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Questioning For Classroom Discussion
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students That's what Jackie Acree Walsh and Beth Dankert Sattes ask as they begin a passionate exploration of questioning as the beating heart of thoughtful discussions. Questioning for Classroom Discussion: Purposeful Speaking ... Questioning for Classroom Discussion: Purposeful Speaking, Engaged Listening, Deep Thinking Acknowledgments Introduction: Making the Case for Questioning for Discussion Chapter 1. Quality Questioning: The Heart of Thoughtful Discussion Chapter 2. The DNA of Productive Discussion: Social, Cognitive, ... Questioning for Classroom Discussion: Purposeful Speaking ... a| Quality questioning: the heart of thoughtful discussion -- The DNA of productive discussion: social, cognitive,

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than 20 students in a classroom, discussion should be the last teaching strategy that should be considered. Otherwise, only a few students will be able to participate. The rest will become passive or will no longer care about the topic. Using Classroom Discussion as an Effective Teaching Tool ... Discussion is a tool to be used in the classroom. When it is used correctly it increases students' enjoyment of the class and strengthens students' understanding of concepts. It is a tool that needs to be used correctly in order for it to help all of the students in a classroom. Educators can vary group sizes and activities before discussion. Discussion in the Classroom: Why to Do It, How to Do It ... 4 Questioning Strategies For Effective &

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currently know and the learning goals. The Importance of Questioning - Gary Hall Questioning for Classroom Discussion: Purposeful Speaking, Engaged Listening, Deep Thinking By Jackie A. Walsh and Beth D. Sattes (ASCD, 2015 – Learn more) Reviewed by Sherry Drake. After reading Questioning for Classroom Discussion: Purposeful Speaking, Engaged Listening, Deep Thinking by Jackie Acree Walsh and Beth Dankert Sattes, I immediately completed a mini action research project to ... Review - Questioning for Classroom Discussion After a discussion, pair students up for a brief reflection on how well they're doing asking questions for specific purposes: "Think with your partner for a minute about which types of questions

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you asked. Which types were easier to think up? Asking
Strategic Questions | Responsive

Classroom Questioning and discussion are important components of classroom instruction that work in tandem to push learning forward and move students from passive participants to active meaning makers. Walsh and Sattes argue that the skills students develop through questioning and discussion are critical to academic achievement, career success, and active citizenship in a democratic society.

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