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historical roots and its linkages to the current school  
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Publication Date: June 15, 1996 Pages: 384 Series:  
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Education Series. Banks, James A., Ed. The 18 chapters  
of this book document persistent themes in the  
struggle for human freedom in the United States since  
the late nineteenth century, as exemplified in the  
scholarship and actions of people of color and their  
white supporters. Multicultural Education,  
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Knowledge, and ... Diversity, Transformative  
Knowledge, and Civic Education aims to unpack the

"citizenship-education dilemma," whereby education programs strive to teach students democratic ideals and values within social, economic, political, and educational contexts that contradict justice, equality, and human rights. For change to take place, students need to internalize democratic values, by directly experiencing them in transformative classrooms and schools that are envisioned and described in this book. Diversity, Transformative Knowledge, and Civic Education ... Multicultural education is a continuing process. One of its major goals is to create within schools and society the democratic ideals that Myrdal (1944) called "American Creed" values-values such as justice, equality, and freedom. Multicultural Education

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and Curriculum Transformation Multicultural education  
is an idea, an educational reform movement, and a  
process (Banks, 1997). As an idea, multicultural  
education seeks to create equal educational  
opportunities for all students, including those from  
different racial, ethnic, and social-class groups.  
Multicultural education tries to create equal  
educational opportunities for all students by changing  
the total school environment so that it will reflect the  
diverse cultures and groups within a society and within  
the nation ... Multicultural Education: Goals and  
Dimensions | UW College ... Multicultural education was  
created to provide educators with a platform for  
working with such diverse school populations and

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achieving justice within societies marked by  
inequalities based on language, gender, socioeconomic  
status, or religion (Banks, 2004). Multicultural  
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Knowledge, and Action: Historical and Contemporary  
Perspectives (Multicultural Education Series) by James  
A. Banks (1996) Paperback Paperback. Free book  
recommendations, author interviews, editors' picks,  
and more. Read it now. Multicultural Education,  
Transformative Knowledge, and ... Just as there are  
several conceptualizations for multicultural education  
(see Defining Multicultural Education ), there are  
several perceptions as to what constitutes multicultural

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curriculum transformation. Approaches for multicultural  
curriculum transformation range from slight curricular  
changes to a fully-revised social awareness and action  
conceptualizations. Multicultural Education - Stages of  
Multicultural ... Chapter 4 describes the ways in which  
multicultural education seeks to transform the  
curriculum so that all students can acquire the  
knowledge, attitudes, and skills needed to become  
effective citizens in a pluralistic democratic society. An  
Introduction to Multicultural Education It should also  
enable them to acquire the cosmopolitan attitudes,  
knowledge and values needed to know, to care and to  
act to make the nation and the world more democratic  
and just. Banks is a specialist in social studies



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education and multicultural education and has written  
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Education ... Multicultural education, a school reform  
movement that arose out of the civil rights movement  
of the 1960s and 1970s, if implemented in thoughtful,  
creative, and effective ways, has the potential to

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transform schools and other educational institutions in ways that will enable them to prepare students to live and function effectively in the coming century (Banks & Banks, 1995a). "Multicultural Education and Curriculum Transformation" by ... Understanding the Transformative Approach Kent introduces the concept of the transformative approach to multicultural educational reform, as well. In this approach, teachers must change the basic... Additive & Transformative Approaches to Multicultural ... The book's five parts: discuss the types of knowledge, the characteristics of transformative knowledge, the historical roots of multicultural education and its links to transformative teaching; document the historical development of

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transformative scholarship, surveyed through case  
studies of individual pioneer scholars and activists in  
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